

CALL FOR PAPERS

1st International Conference on Innovation in Learning Instruction and Teacher Education

Theme: Competency-based Learning and Teacher Education

Hanoi, 14th – 15th December 2019

Background

Globalization and the Fourth Industrial Revolution (Industry 4.0) have highlighted the need for greater consideration of issues of competency-based learning and raised demands for high quality teaching and learning in institutes of pedagogical higher education. The development and advancement of information and communication technology, together with digital technology, have called for improvements and adjustments in the educational world. As a result, teacher education and training have undergone significant changes with the focus on practice-based education, teachers' and teacher educators' professional knowledge, and ICT integration. These recent developments require new and innovative perspectives on teacher education and training, including research, theory and practice. Educators need to contribute positively to human resource development to keep pace with the constant changing aspects of life and in so doing meet the needs of the community.

Hanoi National University of Education (HNUE), with the support of the World Bank and Vietnamese Ministry of Education and Training, is honored to organize the 1st International Conference on "Innovation in Learning Instruction and Teacher Education". The conference provides an opportunity for academicians and professionals from various educational fields to share their theoretical knowledge, research findings and educational practices with their colleagues and academic community.

Topics

Topics of interest for submission include, but are not limited to:

*** *Competency-based learning***

- Innovation and changes in Education
- Integrated teaching; Differentiated Instruction; Inquiry-based learning; Creative and active teaching methods
- Educational assessment, measurement and evaluation
- STEM education
- ICT integration in teaching and learning
- Modern educational technology

*** *Teacher education and professional development***

- Teacher education: policy, practice and challenges
- Models of teacher education and teacher professional development: theories and approaches, programs, curricula, content, methods.
- Teacher education and training in the context of Industrial Revolution 4.0: opportunities, challenges and solutions
- Outcome standards in teacher training
- Competency-based curriculum development in higher education
- Educational management policy

Guidelines for abstract and full paper submission

-Papers must be original, unpublished works, and they must not be under consideration for publication elsewhere.

- All abstracts and full papers must be submitted in American English. If a paper is accepted for publication but the English requires editing, it will be the responsibility of the authors to arrange this.
- At the first stage, an abstract of max. 300 words (incl. main research purpose, methods, findings and significance) and a short bio (max. 100 words, 1 paragraph) are required. Your abstract will undergo a double-blind peer review by the international scientific committee after its receipt.
- If your abstract is accepted, you will be invited to submit a full paper (see deadline below).
- Full papers should address both theoretical issues and new research findings. Your paper should be compiled in the following order:
 - o Title page; abstract; keywords (3-5 keywords)
 - o Introduction to the research problem, research questions or research hypothesis.
 - o Main content should include literature review, research methods, results and discussion
 - o Conclusion
 - o Acknowledgement
 - o References (**APA 6th edition style**)
 - o Font: Times New Roman, 12; Spacing: single (see attached Paper template)
 - o Word limit: 5000 to 7000 words
- Full papers will go through a double-blind reviewing process and are expected to meet the scientific criteria of novelty and academic excellence. You may be asked to submit the revised paper before the stated deadline.
- Full accepted papers will be selected for either **oral or poster presentation**.
- The manuscript should be submitted as a MS Word document in **.docx format** (not as a doc or PDF format).
- Abstracts and papers can be submitted online via the ILITE website or emailed to the organizer at ilite2019@hnue.edu.vn

Publication

- Accepted papers will be considered for publication in the Conference proceeding (with ISBN) or SCOPUS indexed journals.

Practical information and timeline

Language: English

Venue

Conference Hall, Building K, Hanoi National University of Education
Address: 136 Xuan Thuy, Cau Giay, Ha Noi, Vietnam.

Important dates

- o Abstract submission deadline: 10th April 2019
- o Notification of abstract acceptance/rejection: 6th May 2019
- o Full paper submission deadline: 20th August 2019
- o Final decisions of selected full-paper for publication in the indexed proceeding or Scopus indexed journals: 30th September 2019
- o Revised paper submission deadline: 30th October 2019
- o Conference dates: 14th -15th December 2019

Conference fee

	Early-bird payment/ Registration Deadline: <u>10th June 2019</u>	Later payment/ Registration Deadline: <u>30th October 2019</u>
<i>International participants</i>		
Conference Guest (Non- Presenter)	30 USD/700.000 VND	50 USD/1.200.000 VND
Presenter (Oral/Poster)	100 USD/2.400.000 VND	200 USD/4.800.000 VND
<i>Vietnamese participants</i>		

Conference Guest (Non-Presenter)	500.000 VND	700.000 VND
Presenter (Oral/Poster)	1.500.000 VND	2.500.000 VND

- For each non-presenter, the fee covers the book-of-abstracts, proceeding, refreshments and 01 lunch.
- For presenter, the fee covers the book-of-abstracts, proceeding, paper reviewing, refreshments and 01 lunch. Please note the fee is valid for one main author. Co-authors will be charged the 'Conference Guest' registration.
- The fees are **non-refundable**.
- If your paper is accepted for publication in Scopus indexed journals, the author may pay another publication fee.

Payment detail

- Please transfer your conference fee into the following bank accounts of Hanoi National University of Education:

	Vietnam dong	USD	EURO
Name of Beneficiary	Hanoi National University of Education	Hanoi National University of Education	Hanoi National University of Education
University Address	136 Xuan Thuy, Cau Giay, Ha Noi	136 Xuan Thuy, Cau Giay, Hanoi 10000, Vietnam	136 Xuan Thuy, Cau Giay, Hanoi 10000, Vietnam
Account Number	21510000437126	21510370033005	21510140010654
Swiftcode		BIDVNVX	BIDVNVX
Bank address	263 Cau Giay street, Cau Giay dist, Hanoi 10000, Vietnam	263 Cau Giay street, Cau Giay dist, Hanoi 10000, Vietnam	263 Cau Giay street, Cau Giay dist, Hanoi 10000, Vietnam
Name of Bank	Ngân hàng thương mại cổ phần Đầu tư và Phát triển Việt Nam (BIDV)	Joint Stock Commercial Bank for Investment and Development of Vietnam (BIDV)	Joint Stock Commercial Bank for Investment and Development of Vietnam (BIDV)
Branch	Cau Giay	Cau Giay	Cau Giay

- Please indicate **"Your full name, and Conference Guest or Presenter ILITE2019"** on your money transfer.
- Additional bank service charges must be borne by participants.
- Please send us a scanned receipt and Registration form to ilite2019@hnue.edu.vn after payment. You can also make an online registration and upload a copy of receipt to the website.

For more information, please contact Dr. Ha Hai Hoang (Hanoi National University of Education) at hahh@hnue.edu.vn or the email of Conference organizer: ilite2019@hnue.edu.vn. Please update the Conference information on the ILITE website since the end of January 2019./.

PRESIDENT

(signed and sealed) Prof. Dr Nguyen Van Minh

Sponsored by



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BAN QUẢN LÝ CHƯƠNG TRÌNH ETEP



FULL PAPER TEMPLATE

Title (Times New Roman, 14, Bold, Center)

Full name (Bold, Times New Roman, 12)

University Affiliation (Times New Roman, 12, Italic)

E-mail address (Italics and Center 12)

ABSTRACT

Key words: 3-5 keywords (*Italic*)

INTRODUCTION

CONTENT

1.

1.1

2.

2.1

3.

CONCLUSION

In-text citations

(Anderson, 1999; Saggors & Gray, 1999)

(Smith, 2016, p. 315–16)

(Do, 2011, p. 23)

ACKNOWLEDGEMENT

REFERENCES (in alphabetical order, do not number them)

* Books:

- Dang Phong. (2011). *Lich su Kinh te Viet Nam 1945-2000*. Khoa hoc xa hoi. Hanoi

- Lumby, J. (2001). *Who cares? The changing health care system*. Sydney, Australia: Allen & Unwin.

- Smith, Zadie. 2016. *Swing Time*. New York: Penguin Press

* Book chapter

McKenzie, H., Boughton, M., Hayes, L., & Forsyth, S. (2008). Explaining the complexities and value of nursing practice and knowledge. In I. Morley & M. Crouch (Eds.), *Knowledge as value: illumination through critical prims* (pp. 209-224). Amsterdam, Netherlands: Rodopi.

* Articles, News or magazine articles:

- Boughton, M., & Halliday, L. (2008). A challenge to the menopause stereotype: Young Australian women's reflections of 'being diagnosed' as menopausal. *Health & Social care in the community*, 16(6), 565-572.

- Welch, N. (2000, February 21). Toward an understanding of the determinants of rural health. Retrieved from <http://www.ruralhealth.org.au/welch.htm> (date)

- Vietnamnet (September 11, 2018) “Tong Bi thu ket thuc tot dep chuyen tham chinh thuc Nga va Hungary”, *Vietnamnet*,. Retrieved from: (date)

* Thesis

Rutz, Cynthia Lillian (2013). *King Lear and Its Folktale Analogues*. PhD diss., University of Chicago.

* Interview

- Use footnote in numerical order: *Interview Location, Date*

- Footnotes can be used to explain or provide more detail in a document

REGISTRATION FORM

1st International Conference on “Innovation in Learning Instruction and Teacher Education” – ILITE 2019

- Full name*:
- Nationality*: Date of birth:
- Employer*:
- Email*:.....Cell phone*:.....
- Occupation:
- Interpreting*: Yes No
- Date of participation 2 days 14/12 15/12
- Non - presenter Presenter Poster

Note: Please fill in mandatory section *

Register